ASSESSMENT TASK

Year 11 Advanced
Module A: Narratives that Shape Our World

Task Number: 3
Task Weighting: 30%

Task Type: Critical Response
Due Date: Monday 17 September 2018
Week 9 (Examination)

Outcomes Assessed

Syllabus Outcomes:
A student:
EN11-5 thinks imaginatively, creatively, interpretively and critically to respond to, evaluate and compose texts that synthesise complex information, ideas and arguments
EN11-6 investigates and evaluates the relationships between texts
EN11-8 explains and evaluates cultural assumptions and values in texts and their effects on meaning

TASK

You will have sixty minutes in examination conditions to critically respond to the following:

‘Enduring narratives have the power to shape and reshape the ways in which we see the world around us.’

To what extent is this true of your prescribed text?
Make detailed reference to William Shakespeare’s Othello and the source texts.

As you have access to the question before the day of the task, it recommended that you engage with the drafting and editing process per the faculty drafting policy to achieve best outcomes.

You will be assessed on how well you:
- Evaluate the impact of the narrative on shaping a responder’s understanding of the world
- Analyse language forms, features and structures of texts
- Consider the purpose of the text and its effect on audience
- Think creatively, interpretatively and analytically to compose a detailed and informed response
- Use and control language appropriate to audience, purpose and form.
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| • Skilfully evaluates the power of enduring narratives to shape one’s understanding of the world  
• Presents a skilful response based on relevant, detailed textual knowledge which supports the power of enduring narratives to shape one’s understanding of the world  
• Skilfully uses and controls language appropriate to purpose, audience and form | 17-20 |
| • Effectively evaluates the power of enduring narratives to shape one’s understanding of the world  
• Presents an effective response based on relevant, detailed textual knowledge which supports the power of enduring narratives to shape one’s understanding of the world  
• Effectively uses and controls language appropriate to purpose, audience and form | 13-16 |
| • Evaluates the power of enduring narratives to shape one’s understanding of the world  
• Presents an adequate response based on relevant, detailed textual knowledge which supports the power of enduring narratives to shape one’s understanding of the world  
• Soundly uses and controls language appropriate to purpose, audience and form | 9-12  |
| • Demonstrates a basic ability to evaluate the power of enduring narratives to shape one’s understanding of the world  
• Presents a basic response with limited textual knowledge  
• Demonstrates basic use and control of language appropriate to purpose, audience and form | 5-8   |
| • Demonstrates an elementary understanding of how enduring narratives to shape one’s understanding of the world  
• Presents an elementary response with little to no evidence of textual knowledge  
• Demonstrates an elementary use and control of language appropriate to purpose, audience and form | 1-4   |
| • Non-attempt or plagiarism                                                      | 0     |