

ASSESSMENT TASK

**Year 9
Course: Child Studies**

Task Number: 2
Task Weighting: 30%
Due Date: Friday 19 October 2018 (Term 4 Week 1 Period 1)

Unit 2: Conception to birth

Syllabus Outcomes:

- 2.2 evaluates strategies that promote the growth and development of children
- 3.2 evaluates the role of community resources that promote and support the wellbeing of children and families
- 4.2 analyses and compares information from a variety of sources to develop an understanding of child growth and development

Task:

1. In pairs (or you can work individually if you wish), you will prepare a presentation on one method of contraception from the following list:
 - Fertility awareness methods- calendar based methods,
 - Fertility awareness methods- symptoms based methods,
 - Fertility awareness methods- Cervical Mucus Method (Including Billings Ovulation Method),
 - Fertility awareness methods- Symptothermal Method,
 - Lactational Amenorrhoea Method (LAM),
 - Withdrawal (coitus interruptus,)
 - Contraceptive pill,
 - Contraceptive injection (DMPA),
 - Contraceptive implant,
 - Emergency contraception,
 - Hormone releasing IUD (Mirena),
 - Vaginal ring (Nuvaring),
 - Diaphragm,
 - Male condom,
 - Female condom,
 - Copper IUD,
 - Spermicide,
 - Male sterilisation or
 - Female sterilisation
2. You will be randomly allocated the method of contraception that you will prepare your presentation about.
3. You will be given class time to prepare your presentation.
4. You will present your task to the class.

5. You can present your information in any form you wish (PowerPoint, "talk show" role play, video, speech etc).
6. Your presentation must address the following headings:
 - What is it?
 - How does it work?
 - How effective is it?
 - Who is it suited to?
 - Who is it not suited to?
 - What are its advantages?
 - What are its disadvantages?
 - How do you get it?
 - How much does it cost?
 - Where can you find out more information about it?

10 marks

Standards & Criteria for Success

A successful result will have:

- prepared a presentation on the allocated contraceptive method.
- addressed What is it?, How does it work?, How effective is it?, Who is it suited to?, Who is it not suited to?, What are its advantages?, What are its disadvantages?, How do you get it?, How much does it cost? and Where can you find out more information about it?
- presented the task to the class.
- Presentation is creative and engaging

Reminders:

- *Be prepared, be on time and be organised.*
- *Speak to your teacher if you have any questions about this task.*
- *Students who copy or plagiarise from texts, other students or the internet will receive zero marks*
- *If you are absent on the due date, you must bring your completed task on the FIRST day you return to school.*
- *Students who submit tasks late will lose 10% per school day. At 50%, students will receive zero marks.*
- *Students who fail to complete the task will receive an N determination warning.*

Scaffold

The following is an example that may help you set out the task.

Abstinence

What is it?

Not having vaginal, anal or oral sex

How does it work?

Abstinence prevents pregnancy by keeping semen away from the vagina, so the sperm cells in semen can't get to an egg and cause pregnancy. If you're abstinent 100% of the time, pregnancy can't happen.

How effective is it?

Abstinence is 100% effective

Who is it suited to?

Anybody can be abstinent, no matter your age, gender, sexuality, or the sexual experiences you've had before. People are abstinent off and on for reasons that may change over time, and a few are abstinent their whole lives. You can choose to be abstinent whenever you want, even if you've had sex before.



Who is it not suited to?

Abstinence is not suited to people who want to get pregnant or those who are having a sexual relationship

What are its advantages?

- ▶ limited risk of STIs
- ▶ no pregnancy
- ▶ free
- ▶ wait until they feel ready for a sexual relationship
- ▶ wait to find the right partner
- ▶ enjoy their partner's company without having to deal with a sexual relationship
- ▶ focus on school, their job, or hobbies
- ▶ follow their personal, moral, or religious beliefs and values
- ▶ get over a breakup
- ▶ heal from the death of a partner
- ▶ follow their doctor's advice during or after a sickness, infection, or medical procedure



What are its disadvantages?

- ▶ avoiding sex can be hard for some people
- ▶ if you plan on being abstinent but end up having vaginal sex, pregnancy can happen if you don't use birth control.
- ▶ people may find it hard to avoid vaginal sex when they're doing other sexual activities.

How do you get it?

Anyone can do it.

How much does it cost?

Free

Where can you find out more information about it?

GP

<https://www.plannedparenthood.org>



A good source of accurate information for your task is Family Planning NSW <https://www.fpnsw.org.au/>

Marking Criteria

Criteria	Marks
<ul style="list-style-type: none"> • Displays thorough knowledge and understanding about the allocated contraceptive method. • Addresses all required headings (What is it?, How does it work?, How effective is it?, Who is it suited to?, Who is it not suited to?, What are its advantages?, What are its disadvantages?, How do you get it?, How much does it cost? and Where can you find out more information about it?) • Presents task to class. • Presentation is creative and engaging 	10
<ul style="list-style-type: none"> • Displays excellent knowledge and understanding about the allocated contraceptive method. • Addresses all required headings (What is it?, How does it work?, How effective is it?, Who is it suited to?, Who is it not suited to?, What are its advantages?, What are its disadvantages?, How do you get it?, How much does it cost? and Where can you find out more information about it?) • Presents task to class. 	8-9
<ul style="list-style-type: none"> • Displays good knowledge and understanding about the allocated contraceptive method. • Addresses most required headings (What is it?, How does it work?, How effective is it?, Who is it suited to?, Who is it not suited to?, What are its advantages?, What are its disadvantages?, How do you get it?, How much does it cost? and Where can you find out more information about it?) • Presents task to class. <p>OR</p> <ul style="list-style-type: none"> • Displays excellent knowledge and understanding about the allocated contraceptive method. • Addresses all required headings (What is it?, How does it work?, How effective is it?, Who is it suited to?, Who is it not suited to?, What are its advantages?, What are its disadvantages?, How do you get it?, How much does it cost? and Where can you find out more information about it?) • Does not present task to class. 	6-7
<ul style="list-style-type: none"> • Displays some knowledge and understanding about the allocated contraceptive method. • Addresses some of the required headings (What is it?, How does it work?, How effective is it?, Who is it suited to?, Who is it not suited to?, What are its advantages?, What are its disadvantages?, How do you get it?, How much does it cost? and Where can you find out more information about it?) • Presents task to class. <p>OR</p> <ul style="list-style-type: none"> • Displays good knowledge and understanding about the allocated contraceptive method. • Addresses most required headings (What is it?, How does it work?, How effective is it?, Who is it suited to?, Who is it not suited to?, What are its advantages?, What are its disadvantages?, How do you get it?, How much does it cost? and Where can you find out more information about it?) • Does not present task to class. 	4-5
<ul style="list-style-type: none"> • Displays some knowledge and understanding about the allocated contraceptive method. • Addresses some of the required headings (What is it?, How does it work?, How effective is it?, Who is it suited to?, Who is it not suited to?, What are its advantages?, What are its disadvantages?, How do you get it?, How much does it cost? and Where can you find out more information about it?) • Does not present task to class. 	2-3
<ul style="list-style-type: none"> • Displays limited knowledge and understanding about the allocated contraceptive method. • Provides some information about contraception • May not present task to class. 	1