

Course: Year 7 History

Task number: One

Task type: Historical source analysis (in class)

Task weighting: 20%

Date: Term 1

Related topic: Depth Study 1: Investigating the ancient past

Syllabus outcomes:

- HT4-1 describes the nature of history and archaeology and explains their contribution to an understanding of the past.
- HT4-5 identifies the meaning, purpose and context of historical sources.
- HT4-6 uses evidence from sources to support historical narratives and explanations.
- HT4-9 uses a range of historical terms and concepts when communicating an understanding of the past.

Task: Source analysis

- A source analysis is a task which requires you to closely examine historical sources and analyse them.
- You may have to identify *how historians and archaeologist conduct their work* and *what information about the past they provide the public with*.
- You may have to analyse an *historical source* and write about *what it tells people about the past*.
- You may have to identify historical sources as *primary or secondary sources* and *place dates in the correct chronological order*.
- Your task will likely contain multiple choice questions as well as questions which require a written response. The written response questions may require you to read and understand an historical source in order to provide an answer.

Marking criteria

You will be marked on your ability to:

- Effectively communicate your knowledge and understanding of history and archaeology.
- Communication the meaning of an historical source as well as its purpose and context.
- Use relevant sources to support your answers.
- Use relevant historical terms and concepts in your responses.

Reminders

- Be prepared, be on time and be organised.
- Speak to your teacher if you have any questions about this task.
- Malpractice will be treated seriously. Penalties include being awarded a mark of zero.
- If you know you are going to absent on the due date, make arrangements with your teacher **BEFORE** the due date.
- If you are absent on the day of the task, make arrangements with your teacher (to complete the task) on the **FIRST** day you return to school.

How to prepare for a Source Analysis task

1. Revise/study your notes on from the first topic of Year 7 History.
 - a. Use your exercise book.
 - b. You should also use your red historical skills book.
2. Remind yourself of how to deconstruct a question.

Circle the verb

Underline what you have to write about

Box the time period that you need to write

Expand – Make some notes around the question about what you will write about.

3. Familiarise yourself with the definitions of these words.
 - **Identify:** Recognise and name
 - **Outline:** Sketch in general terms; indicate the main features of
 - **Explain:** provide why and/or how
 - **Significant:** sufficiently great or important to be worthy of attention; noteworthy.
 - **Cause and effect:** is a relationship between events or things, where one is the result of the other or others. This is a combination of action and reaction.
 - **Continuity and change:** 'Continuity' refers to things that stay the same, relatively unchanged, over time. 'Change' refers to something that is obviously different from what occurred previously.
4. Remind yourself of how to analyse a source.
 - Highlight or use arrows to make the important information in a source stand out.

Mount Vesuvius has experienced eight major eruptions in the last 17,000 years. The 79 AD eruption is one of the most well-known ancient eruptions in the world, and may have killed more than 16,000 people. Ash, mud and rocks from this eruption buried the cities of Pompeii and Herculaneum. Pompeii is famous for the casts the hot ash formed around victims of the eruptions. The unfortunate people suffocated on ash in the air, which then covered them and preserved amazing details of their clothing and faces.

Source D: Information about the 79AD eruption of Vesuvius
<http://geology.com/volcanoes/vesuvius/>