



Course: Year 8 Medieval History

Task number: One

Task type: *Research* (at home) and *writing* (in class)

Task mark: /15

Due Date: The date for the commencement of the *research* phase and the date of the in class *written response* will be set by individual class teachers.

Related topic: Student choice

Syllabus outcomes:

HT4-6 uses evidence from sources to support historical narratives and explanations

HT4-8 locates, selects and organises information from sources to develop an historical inquiry

HT4-9 uses a range of historical terms and concepts when communicating an understanding of the past

HT4-10 selects and uses appropriate oral, written, visual and digital forms to communicate about the past

Task

1. You are to research information on an historical topic of your choice and then write a response in class (under a time constraint) using your research.
2. Your teacher will set the question(s) you have to answer.

Note: Your teacher may allow you to bring a 'cheat sheet' into the classroom to help you write your response. Speak with your class teacher.

Marking criteria

You will be marked on your ability to:

- Research effectively, finding information relevant to the task.
- Effectively communicate your knowledge and understanding
- Use relevant evidence to support your answers.
- Use relevant historical terms and concepts in your responses.

Reminders

- Be prepared, be on time and be organised.
- Speak to your teacher if you have any questions about this task.
- Malpractice will be treated seriously. Penalties include being awarded a mark of zero.
- If you know you are going to absent on the due date, make arrangements with your teacher **BEFORE** the due date.
- If you are absent on the day of the task, make arrangements with your teacher (to complete the task) on the **FIRST** day you return to school.

Medieval societies - Suggestions

- Medieval Europe
- Vikings
- Angkor/Khmer Empire
- Japan in the time of the Shoguns
- Polynesians
- Mongolians
- Aztecs
- Indigenous people of North America, Pacific, China, Africa and Asia
- Speak to your teacher if you wish to do a different topic to the ones listed above

Aspects of societies - Suggestions



How to complete for this task

1. Select your topic
 - a. You should choose something you are interested in.
 - b. You should choose something where there is a lot of information available.
2. Research in books, the Internet and other places for information relevant to your topic.
3. Familiarise yourself with the definitions of these words.
 - a. **Explain:** Why and/or how
 - b. **Describe:** Characteristics and features
 - c. **Significance:** Causes change to people, places, events etc.
4. If your teacher allows you to, prepare your note sheet with all the information you'll need to answer the questions. Remember to bring them on the due date of the task.
5. Write your answer in class on the day/period your teacher has specified.