

Principal's Column

Welcome Back Year 12

I hope that all Year 12 students and their families will by now be aware that they are returning to school four days per week starting today (Monday 4 May). Wednesdays will be reserved for students completing major works, and for Dance students for whom the Dance Studio will not be available on other days.

Year 12 will be following a revised timetable which supports our efforts to maintain social distancing. I would like to thank Mr Cowell and Ms Beauchamp for their tremendous work in producing our revised timetable.

I sincerely hope Year 12 will now be able to settle back in to their studies with a far greater degree of certainty, particularly given their revised assessment schedules were distributed at the end of last term.

Good luck Year 12!

Year 11 Return

Year 11 will return to school full time, under much the same conditions as Year 12, from Monday 11 May. I will be meeting with them tomorrow (Tuesday 5 May) at 2:30pm via Adobe Connect to further explain their return to school.

Canteen Operation

I am very grateful to our P&C and hardworking Canteen staff for re-opening the school Canteen from Monday 4 May 2020.

Phase One for Years 7 to 10

Years 7 to 10 will be undertaking the staged return to school in line with the Premier's advice and with our efforts to enforce social distancing at Kingscliff High School, families are encouraged to send their children to school on the following days:

- Monday – family surnames beginning A to D
- Tuesday – family surnames beginning E-L
- Wednesday – reserved for Year 12 Major Works students and teacher preparation
- Thursday – family surnames beginning M-R
- Friday – family surnames beginning S-Z

Outside of these days, I would also like to encourage families to continue to support student learning from home during the Phase One period. Our teachers will continue to support their learning as has been the case over the past few weeks. It is important to understand that all students will continue to do the same work, with the same support, during this period whether they are at school or at home.

Student Safety and Hygiene Measures

Changes to safety and hygiene expectations at school have been changed as dramatically as has our delivery of teaching and learning. Measures that we have put in place are comprehensive and are constantly being revised and updated, they can be found on our newly created Parent Hub, which can be found on our website:

<https://www.kingscliff.nsw.edu.au/parent-hub>

In addition, I will be working with Surfside Buses to determine the extent to which social distancing measures can be put in place on our buses. I will further update our families on this before 11 May.

Teacher Learning

Many thanks to all of our families who have supported our efforts to engage in shared professional learning over Wednesday and Friday mornings last week. Our focus was on:

- How to keep students engaged in learning “off site”

- How to keep students engaged once they have “come back” to school.

I would, on this note, like to sincerely thank Seth Steel (Year 8), Jack Stavleu (Year 9) and Jadzia Wolff (Year 11) who were student representatives on a “Q&A” style panel on Wednesday morning, sharing with us extremely insightful reflections, on behalf of the student body, in response to the above questions.

School Community Strength

In the midst of this unprecedented time of disruption to education, and to life in general, I would again like to pay tribute to:

- Our students who have engaged so positively in distance learning
- Our parents and carers who have been so supportive of their students (and our teachers)
- Our teachers who have achieved what, not so long ago, we would have thought was impossible

Well done to all – I know that, as a result of our experiences over recent times, and our learnings from them, we will emerge on “the other side” as a more dynamic, connected and engaged community of learners



Michael Hensley
Principal

TERM 2 CALENDAR

MONTH – MAY

Week 2

All activities have been cancelled until further notice due to COVID-19

MONTH – MAY

Week 3

All activities have been cancelled until further notice due to COVID-19



Keep up to date with the latest announcements and events happening at Kingscliff High School. Take a moment to like our Facebook page.

<https://www.facebook.com/kingscliffhighschool>

Tweed Wollumbin Local AECG meeting dates for 2020 are to be advised. If you require any more information please contact the Secretary Jackie McDonald on 07 55 369 629.

The Uniform Shop new hours are Wednesday and Friday 9am to 11am.

School Photos are now available from the office.



The BIG SCIENCE Competition is still on! Thank you to the large number of students who are participating in the competition. Due to the current situation with COVID-19 it has been decided that students will participate online either at home or at school. Specific details will be provided to the students closer to the competition window of **20 May - 5 June 2020**.

Sample questions can be found at <https://www.asi.edu.au/programs/big-science-competition/get-ready-for-the-big-science-competition/sample-questions/>.

Tips for students can be found at <https://www.asi.edu.au/programs/big-science-competition/get-ready-for-the-big-science-competition/tips-for-a-top-performance/>.

If you have any questions please contact Mrs O'Keeffe or your Science teacher.



FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to [What is a reasonable adjustment?](#) below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

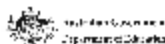
The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability. This can include payment of professional learning for staff and building inclusive cultures in schools.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

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Does the Department have Accident Insurance for students?

The NSW Department of Education does not provide, nor has it ever provided, accident or medical insurance for students enrolled in government schools.

The Department is insured so that it can meet the financial impact of any legal liabilities arising from its activities.

For example, if the Department or one of its staff is negligent and this causes a student to be injured, then the student will be able to legally recover damages from the department (and the department's insurance will cover the cost). However, if an accident occurs at a school and it is not caused by any wrongdoing or omission by the department, then the Department's insurance does not cover the student.

The NSW Treasury Managed Fund provides cover for the Department's day-to-day activities. The public liability component covers breaches by the Department in its duty of care to students that result in claims for compensation.

Supplementary sporting injuries benefits scheme

The only cover provided by the state government is through the Supplementary Sporting Injuries Benefits Scheme. The Supplementary Scheme covers all students should they be permanently injured or die while participating in authorised school sporting or athletic activities such as school lessons, training and competitions. The Supplementary Scheme provides a capital benefit for particular permanent injuries meeting the minimum disability threshold or death. Benefits are paid regardless of pre-existing conditions or negligence. You do not need legal representation in order to make a claim for benefit.

The Supplementary Scheme does not cover dental injuries, reimbursement of medical expenses, legal expenses or costs.

For more information on the benefits paid and how to make a claim please visit the website for sporting injuries insurance scheme at <https://www.icare.nsw.gov.au/treatment-and-care/what-we-do/sporting-injuries/> External link or call 13 14 22.

In addition, there are various forms of insurance for parents wishing to insure their child against accident. These include:

- **student accident insurance**
- **private health insurance**

Parents have the option of taking out private health coverage for their children. This is usually limited to the reimbursement of medical expenses and will not generally provide the breadth of cover provided by a specific student accident insurance policy. Excerpt from 'Inside the Department', Legal Services <https://education.nsw.gov.au/inside-the-department/legal-services/legal-topics/governance-and-commercial/accidents#People1>